Student 1 – name Student 2 – name Group Table no. Date/time

## Worksheet 5

rev. 5e

1. U=  $N_y = C_y =$ 

	U	Uva	Umd	Uc.rms	$U_{pk-pk}$	Urms.calc	$arepsilon_{ ext{va}}$	$arepsilon_{ m md}$	$\mathcal{E}_{\mathrm{c.rms}}$
Sine wave									

Relationship for U<sub>rms.calc</sub>=

Relationship between U and U<sub>pk-pk</sub>:

2.

	U	Uva	Umd	Uc.rms	$U_{pk-pk}$	Urms.calc	$arepsilon_{ ext{va}}$	$arepsilon_{ m md}$	$\mathcal{E}_{\mathrm{c.rms}}$
Triangular									
wave									
Rectangular									
wave									

triangle- formula for U<sub>rms.calc</sub>=

rectangle- formula for  $U_{rms.calc}$  =

Which voltmeter has higher errors?:

Explanations:

3.

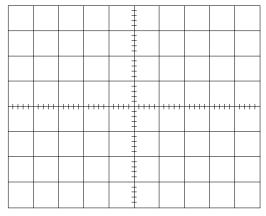
Amplitude U[V] = RMS value[V] =

U <sub>va</sub> [dB]	U <sub>va</sub> [dBm]	U <sub>md</sub> [dB]	U <sub>md</sub> [dBm]	Ucalc [dB]	U <sub>calc</sub> [dBm]

Explanation:

4.

a) Draw the arrows that represent the GND level and trigger moment!



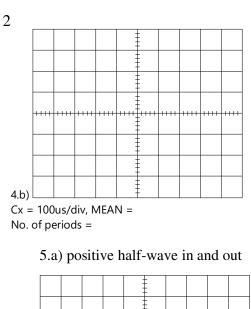
$$T$$
=  $f$ =

$$U_{V+} = U_{V-} =$$
 (theoretical)

$$U_{V+} = U_{V-} =$$
 (measured)

 $U_{mean.osc\ (MEAN)} =$ 

 $U_{mean.dc.voltmeter} =$ 

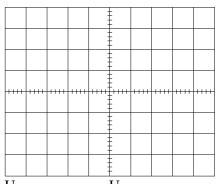


Cx = 250us/div, MEAN =No. of periods =

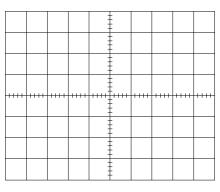
For **INVERTED**, MEAN = No. of periods =

Why has MEAN changed?

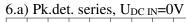
Explanations:

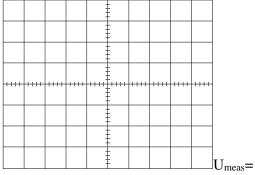


5.b) negative half-wave in and out

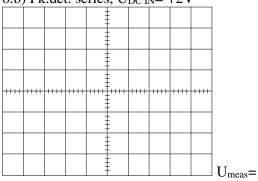


 $U_{t\,DC\,HWR}$ =  $U_{DCHWR} =$ 

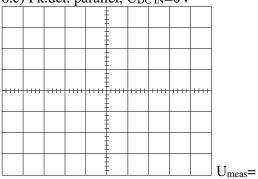




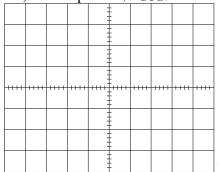
6.b) Pk.det. series,  $U_{DC IN} = +2V$ 



6.c) Pk.det. parallel, U<sub>DC IN</sub>=0V



6.d) Pk.det. parallel,  $U_{DC IN}$ = +2V



U<sub>meas</sub>=

Mark the DC level and trigger moments on all graphs!

Explanation 6a):

Explanation 6c):

Conclusion pct. b), d):